

Admissions Assessment Protocol for the Primary Weekly Scheme

The purpose of the assessment process is to identify children who demonstrate the potential and commitment to thrive in bilingual education and who will contribute and benefit from our programme. Children from CP to CM2 will be assessed, see below the different test requirements.

The aim of the test is to assess the linguistic level of all new and returning students to the Section. This should be at the level of a native, or near native speaker of a similar age.

NB The testing process applies to all potential pupils including native speakers from anglophone countries.

The bi-lingual programme in the weekly scheme is a challenging educational process which requires academic ability, motivation and commitment. This is important to consider before making an application. It is important that the applicant has additional exposure to the English language in addition to the time spent in class.

Primary Class numbers for the Weekly programme:

18 children per class maximum

The assessment process for students who can physically attend onsite:

The test dates for the 2024-2025 academic year are:

- on site - 22 May
- online - 23 May

The onsite assessment format

For a place in CP and CE1

The test involves a 15 minute oral assessment with a Section's teacher and will consist of looking at and discussing books from the reading scheme. The aim will be to check that the child understands and can answer questions about the story, the characters and can talk in more detail about the main themes in the text. For children entering CE1 we will also check their current reading ability, choosing an appropriate level from our Oxford reading scheme. We do not assess writing at such a young age as students are at very different stages of development during these years.

For a place in CE2 to CM2 – There will be two parts to the assessment process:

- A written test which will consist of two parts; reading comprehension and story writing, choosing one option from three possible themes related to the subject matter of the test. (1 hour).
- Oral Interview – a general discussion with a Section teacher. Possible questions will include a general discussion about the child's likes and dislikes, their favourite books and why they want to join the scheme.(10 minutes)

Assessment for prospective students living abroad

- Students wishing to sit the test remotely will need to do so at their current school. The families must provide the contact details for the school and the test will be sent directly at the establishment. This will need to be conducted under normal test conditions and the completed papers scanned and returned to the main office at Victor Hugo.
- Full details of how to administer the test will be sent to the contact school.
- The oral interview will be conducted via video conferencing, for example using Skype, Whatsapp or Zoom and this can either take place at the home of the prospective pupil or at their current school.
- Applicants for CP/CE1 will have an oral test as highlighted above via video conferencing.

Year groups in France run from January to December

Equivalent year groups:

French Year	UK Equivalent
CP	Year 2
CE1	Year 3
CE2	Year 4
CM1	Year 5
CM2	Year 6

The Communication of results for the Weekly scheme

All students will be ranked on their performance. If a place is available it should therefore be offered to the highest students in the ranking. In case places would not be available, we would automatically put all successful candidates on a waiting list according to their original ranking. Offer of places will be communicated directly to families by the English 31 admin team. Please note that test results and rankings will not be published.

All testing for the next academic year (2024-2025) must be completed by: **30th May 2024.**

For further information please contact:

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