

Parents Guide to Lycée Victor Hugo

For students from outside collèges joining Victor Hugo in 2nde

English 31 delivers the English curriculum at Lycée Victor Hugo in partnership with Education Nationale While English 31 is hosted by and works very closely with Lycée Victor Hugo, English 31 is not part of Education Nationale. Thus, Lycée Victor Hugo is responsible for most of the application and admissions process. The enrolment process may appear confusing at first, but rest assured that there is close cooperation between English 31 and Lycée Victor Hugo. Further to the March entry exam and acceptance by the lycée, a two-step registration process is required around June, prior to school entry in September of the same year, for the 26 new students who are joining the international section:

- 1. Enrolment into the English 31 association https://www.english31.org/community/news
- 2. Enrolment into Victor Hugo Information regarding the process for enrolment will be provided on the Victor Hugo website around May-June. Be sure keep an eye on it in order to <u>complete and hand in the dossier d'inscription</u> on time (usually the deadline is in the first few weeks of the holidays)

Your child's canteen card and personal laptop computer information is provided at this time, together with information concerning the school parents' associations (FCPE, API, etc.) and various activities.

For current E31 3 eme collège students moving into 2 nde

The move from the Collège Victor Hugo's 3^{ème} International Section into the Lycée Victor Hugo International Section in 2^{nde} is not automatic and depends on the progress of every student that will be measured by the in class assessments taking place throughout the year and towards the end of 3ème. Those results will be considered when a decision is made by the 3^{ème} conseil de classe at the end of the academic year.

For those children whose pathway/passage is validated, they will receive a 'notification d'affectation' on the last day of their Brevet exams. This form is necessary to complete the Enrolment for Victor Hugo Lycée (dossier d'inscription) which must be handed in by around June.

Lycée is composed of 3 years of study: Seconde, Première and Terminale.

Seconde/2nde

-First day: There is one form tutor (*professeur principal*) appointed to each class. This teacher is your contact in the event of administrative questions. They can answer many questions related to various subjects and the school operation itself, but for English related questions, you are best served via one of the International Section teachers.

It is the moment to familiarise yourselves with information regarding the school nurse, canteen, on-line systems (Educonnect, ENT, Pro-note), absences and authorization to leave the premises during school time, transport, parent associations, Conseiller Principal d'Education (CPE), Vie Scolaire etc...

Students entering 2^{nde} will receive a computer provided by the Region d'Occitanie.

The complexity of juggling all the various specialties, language options, classroom availabilities, and so on, means that class schedules are susceptible to change during the first couple of weeks. This means the initial timetable should be considered provisional, until a definitive timetable is provided.

-Meetings

•A *Rentrée* (start of term) meeting is held in September, shortly after the start of the new school year. This meeting is attended by the teaching staff, so it is an opportunity to put names to faces. The teachers introduce themselves in turn and verbally outline their aims for the school year. Information is also provided

on extracurricular activities and any outings planned for the year. You will have the opportunity to raise any concerns and ask questions.

- •A parents' evening is held in November. You will receive notice of the meeting through your child's form teacher via the ENT. You will be able to book a 5-minute time slot and specify which subject teachers you would like to meet (but please note that the time slots are best seen as a guideline as individual meetings frequently take longer than planned). Therefore, please be patient.
- •Held each semester for every individual class, the *Conseil de Classe* or class council is chaired by the CPE, the Proviseur adjoint or their representative along with the form tutor, subject teachers and elected parent and pupil representatives (elected by the students) for each class. Any questions you may have can be forwarded to the elected parents in advance. During this meeting, the class behaviour and general atmosphere are discussed. Additionally, pupils' individual behaviour and progress are reviewed. Following this meeting, each pupil's school report for the semester (bulletin du semestre) is issued.

List of core subjects for all students in seconde:

Weekly: French 4hrs, Langue vivante (LVB) 2hrs, Mathematics 4hrs, Physique-Chimie 3hrs, Science Vie et Terre (SVT) 1.5hrs, éducation physique et sportive (EPS) 2hrs, Sciences Économiques et Sociales 1.5 hrs, Sciences Numériques et Technologie 1.5hrs, plus Éducation Morale et Civique (EMC) 18hrs in total, across the year.

Plus two International Section subjects: Language and Literature — also known as EACL (Enseignement d'Approfondissement Culturel et Linguistique) 4 hrs and DNLO (Discipline Non-Linguistic Obligatoire: which for E31 students is History and Geography) 4 hrs.

Some classes will be provided by bilingual teachers from the Education National in addition to the E31 teachers.

Around January, students in seconde who wish to follow the route of 'BAC Général' (the most common route for those wishing to continue their studies beyond lycée) must provide preliminary preferences for 4 or 5 enseignements de specialités (EDS), the specialist subects that they would like to take the following year in première. Then before the 2nd and last *conseil de classe*, students must select just three of the subjects that they wish to do in première. These choices must then be validated by the teaching staff.

The choice of these speciality subject is important as it is likely to have an impact on the paths students wish to follow after their baccalaureat. Victor Hugo currently offers 11 different options - you can refer to them here: www.horizons21.fr. Please note that the Art, Biologie-ecologie and Education physique specialist subjects are not offered at Victor Hugo.

For those students who wish to take one of the 8 possible routes of the 'BAC technologique', the specialist subjects will be determined automatically. Victor Hugo currently offers 'sciences et technologies de l'industrie et du développement durable' (STI2D).

Here are some sites that might help in the selection of specialty subjects:

https://www.fcpe.asso.fr/conseils-aux-parents/classe-de-seconde-questions-reponses-sur-la-procedure-dorientation

https://www.fcpe.asso.fr/conseils-aux-parents/orientation-choisir-ses-specialites-au-lycee

https://www.secondes-premieres2022-2023.fr/#je-construis-mon-parcours-au-lycee

E31 has subscribed to a very useful online careers platform called 'UniFrog' which students can access to help them choose subjects related to their professional interests, as well as define their post-bac higher education pathway. Unifrog is designed to help students who are considering applying for university or/and courses taught in English, either abroad or in France, to make a preliminary selection of courses/universities. Most BFI students apply for a range of courses via Parcoursup (the French university application platform) but also abroad so that they can later decide on their preferred route. Unifrog should therefore support your child(ren) in keeping educational options open. https://www.english31.org/academics-/-learning/university-guidance.

<u>Important</u>: Recensement citoyen – if your child has French nationality, when they are 16 years old they need to complete a recensement (or census) either on-line or at their local town hall. Students must provide proof of recensement in order to sit their exams. https://www.service-public.fr/particuliers/vosdroits/F870

Première/1ère

List of subjects in première/1ère:

Weekly: French (4 hrs), langues vivantes LVB (2 hrs), EPS (2 hrs), Enseignement Scientifique (2 hrs), Enseignement Moral et Civique (18 hrs annually), and for those who are not following math as one of their specialities there is the option to add Math 'specific' (1h30hrs). APP (Actions Pédagogiques Pilotes) 0.5hrs

In addition to the core subjects above, there are the 3 enseignements de specialités (EDS) specific to each student. These are the speciality subjects that were chosen and validated at the end of 2nde (3 x 4 hrs per week)

And for E31 students there are the 3 BFI (Baccalaureat Français International) subjects:

- 1. Language and Literature also known as: EACL (Enseignement d'Approfondissement Culturel et Linguistique) 4 hrs
- 2. 2.DNLO (Discipline Non-Linguistic Obligatoire: History and Geography) 4 hrs
- 3. Connaissance du Monde (CDM) 2 hrs

The **French** oral and written Bac (baccalaurèat) exams are taken towards the end of première (the written and oral exams are staggered at the end of term around mid-June); this is because in terminale, students study Philosophy instead.

Controle continue/Continuous Assessment – note that the marks received in premiere are taken into account for Parcoursup (see below), even for the enseignement de spécialité that students must drop in Terminale.

Terminale

The Core subjects for all terminale students are:

Weekly: History and Geography: 3 hrs, LVB: 2 hrs, Science: 2 hrs; EPS: 2 hrs, EMC: 18 hrs annually, Philosophy (which replaces French): 4 hrs

During the terminale year of study, students drop one of the three specialist subjects they studied in 1^{ère}, and this means that 2 extra hours per week are spent on each of the remaining subjects. Speciality 1= 6 hours, Speciality 2= 6 hours. The marks obtained in première for subject the dropped in terminale count towards the final bac mark.

The 3 BFI (Baccalaureat Français International) subjects continue in terminal:

Language and literature (Also known as EACL, Enseignement d'Approfondissement Culturel et Linguistique) 4 hrs, DNLO (Discipline Non-Linguistic Obligatoire: History and Geography) 4 hrs and Connaissance du Monde 2 hrs.

Between mid-January and March, all students must register on the Parcoursup platform (the equivalent of UCAS in the UK) and select up to 10 choices/preferences of the courses that they wish to apply for, and to provide a dossier for each one. Different elements are taken into consideration and depend on the criteria set by each university or preparatory school. These criteria include school results, motivation, skills, available Bac grades, etc... Parcoursup acceptances are sent out in late June once all of the Bac results have been reported.

Only the philosophy, Grand Oral and BFI exams will take place at the end of terminale at Victor Hugo and will be assessed by external teaching staff, except for Connaissance Du Monde exam, for which the oral will be assessed internally by staff. Other subjects are assessed through coursework throughout première and terminale.

For the non-specialty subjects, continuous assessment is carried out in terminale.

All three BFI subjects have a weighting of 40.5% of the overall International French Baccalaureate mark (the BFI specific subjects have an overall coefficient worth 60 out of an overall 148.

Further information regarding Parcoursup can be found here:

https://dossier.parcoursup.fr/Candidat/carte

https://eduscol.education.fr/2236/parcoursup-l-orientation-du-lycee-vers-l-enseignement-superieur

https://www.lumni.fr/dossier/live-parcoursup

Note that Studyrama is another platform especially for further studies that are not included in the Parcoursup system (such as some private institutions).

Orientation

CIO - Centre d'information et d'orientation can provide information about different industries.

Onisep provides information about different vocations and can help pre-select universities and courses in a similar way to Unifrog, although less precise.

Those interested in jobs in the field of defense will need to investigate the Concours de l'Armée.

It is possible for students to partake in more work experiences such as the stage in 3^{ème}. These will need to be done during the school holidays and a convention de stage can be acquired from the Chamber of Commerce (*Chambre de Commerce et de l'industrie*).

Many universities provide Open Days which can be explored through the central university careers service, the *Service Commun Universitaire d'Information et d'Orientation* (SCUIO). It is highly recommended that students attend these and that they start to research their higher education path as early as possible (in 1ère).

Extra Curricular Activities

Association Sportive (AS)

Similar to college, Association Sportive in lycée is active and offers a large choice of activities. AS is a good way for students from different classes to meet outside the classroom in an organized activity.

Debating Club

The British Section of the Lycée Victor Hugo has sponsored a Model United Nations (MUN) club for many years now. MUN is an extra-curricular activity for lycée students (seconde to terminale) which is essentially a debating club in which students engage in weekly debates on themes chosen from the agenda of the real United Nations Organisation. This club meets one evening per week (runs 17h55-18h45 Mondays) in the Amphithéâtre Shakespeare. It welcomes as many as 30 or 40 students, from inside and outside the British Section, debating timely topics such as human rights, environmental protection, and conflict resolution. Debates are held in English.

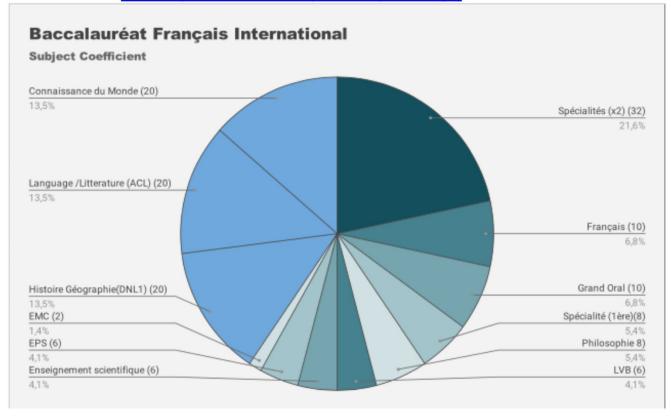
Book Club

The Book Club is led by students from college and lycée who recommend novels to each other and then decide on one to read over the next few weeks. This allows for informal conversations and leisure reading in English between students from different classes, helping students and teachers alike to widen their knowledge of contemporary fiction.

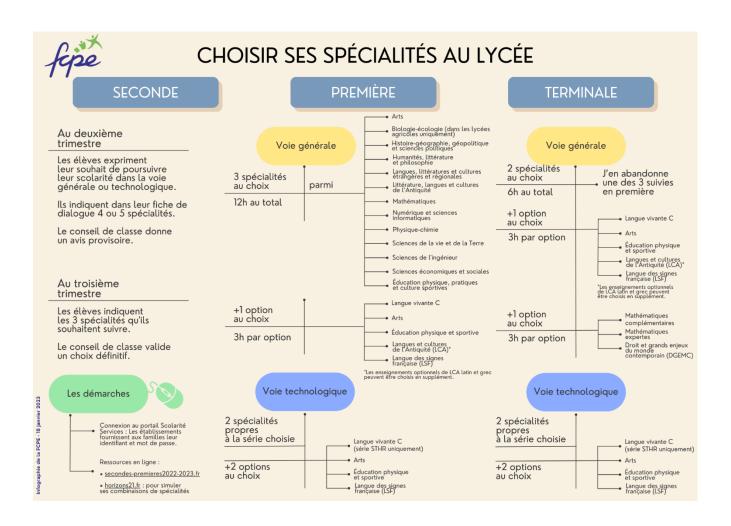
Asiba Masterclass

Throughout the year various presentations are offered to members by Asiba (Association des Sections Internationales Britaniques et Anglophones) that can be attended on-line (or viewed at a later date).

BFI: Subjects; Coefficients (number/percentage)



Note: BFI – Baccelaureat Français International has replaced OIB (Option International Baccelaureat). More information is available here: https://eduscol.education.fr/3043/le-baccalaureat-français-international-bfi





Final note

This guide was written by a group of parents for the school year 2023-2024 and has been updated to reflect changes as we become aware of them. Personnel change, procedures evolve, timings change etc. so please read all documentation from the *lycée* to ensure that you have the latest information. If there is anything that you think has been missed or should be added, then please let us know by emailing secondary@english31.org.

Useful contact details

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